| Student: Michelle |
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| Topic: **As far as possible, we should try to buy everything second-hand.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that second hand products will reduce rubbish and waste. * Good link to factories and companies and how they have to reduce the number of products you make. * Good work on explaining that a lot of products sold second hand are useful to the seller and it is cheap. * Good work on explaining that you can take certain steps like cleaning to make sure you don’t get bad products. * 2:24 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Please have some hand movement as opposed to that being fully stiff! * Please also try to have some tonal variation in your speech; go up and down! * You want to clarify when you are transitioning from one point to another. * Try to speak louder and by maintaining eye contact with your audience. * Try to minimize the pauses in your speech. | |

| Student: Janelle |
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| Topic: **As far as possible, we should try to buy everything second-hand.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on explaining that second hand products can be dirty or harmful for you. * Good work on explaining that you don’t know where people bought the products. * Nice illustration of how people can scam you and how they will sell bad products. * Good work on explaining that people who scam can do that using second hand products. * Good work on explaining that second hand products are cheap and thus more people will buy more. * Good work on explaining that people who sell first hand products won’t have jobs or money when people stop buying from them. * 3:28 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to start with a powerful hook. * Try to clearly separate your claims, reasons and impacts. * Try to speak louder. This is very important to get your information across clearly and properly. Otherwise it is hard to understand what exactly is being said, and it is not as convincing. * Try to compare it to the idea of environmental harm. * Take some time to explain your ideas. | |

| Student: Claire |
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| Topic: **As far as possible, we should try to buy everything second-hand.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Nice work on linking pollution with people wasting their stuff. * Nice work on explaining that we have apps and other options where we can see second hand stuff and we can also look at reviews to compare this. * Good point about the comment section and review based trust! * Good illustration of how you are able to analyze the quality of second hand products. * Good work on explaining that some websites and platforms are more reliable than others. * Good work on explaining that most products end up in a dump without proper measures for recycling. * Good details on your overall case. * Good work on the preparation. * 4:55 | |
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| What part of my speech NEEDS IMPROVEMENT? | * Try to also engage with the ideas from the other side using responses. * You want to explain exactly how people can maintain their quality of life even by relying on a lot of second hand products. * Try to explain the extent to which you save the environment on our side. Try to explain how much consumerism has made the world worse * Please try to have some hand gestures, do not keep them at the same place holding papers throughout the debate! * Ti | |

| Student: Sophie |
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| Topic: **As far as possible, we should try to buy everything second-hand.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good work on explaining that there are alternatives to make the environment better. * Nice work on explaining that second hand products come without instructions. * Good work on explaining that your social value will depreciate when people think you only buy cheap things when you buy second-hand products. * Good work on adding some energy to your speech from last time. * Good work on explaining that some useless second hand products will also be wasted. * Nice work on explaining that first hand products are usually more durable and better technology. * 3:54 | |
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| What part of my speech NEEDS IMPROVEMENT? | * You want to add some rebuttals to the idea from the other side. * You want to decrease the pauses in your speech. * Consider having eye-contact with the audience! * Please also try to have some hand gestures in your speech, it helps with style! * You may also speak more confidently and loudly! You started out confidently and loudly but your voice faded over time. Try to maintain that energy throughout. | |

| Student: Olivia |
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| Topic: **As far as possible, we should try to buy everything second-hand.** |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * Good energy and enthusiasm in your speech. * Nice work on explaining where people’s wastes go. * Good work on explaining that you will get a better deal in second hand products. * Good work on explaining that people care for their stuff in a much better way. * Good work on explaining that there are options for people to choose from. * Good point how others may not trust owners who do not ensure quality of products! * Nice work on explaining that consumers have a lot of power over the purchase like they can choose not to buy from owners and can buy other products. * 3:30 | |
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| What part of my speech NEEDS IMPROVEMENT? | * You want to explain why the environment is more important than people’s convenience. * Try to explain more clearly how the process of a second hand transaction looks like. * You want to rebuttal ideas from the other side. Also clearly state if your idea is a claim, reason and impact. * You want to refer to your previous speakers and compare the ideas more directly. * You may want to speak more loudly to express a higher level of confidence! | |